

Bachelor of Education in Intermediate Phase Teaching



IIE BACHELOR OF EDUCATION IN INTERMEDIATE PHASE TEACHING



4 years full-time



NQF Level 7



Min. 480 credits



SAQA ID: 97235

The IIE Bachelor of Education (BEd) in Intermediate Phase Teaching (IPT) is an undergraduate professional qualification aimed at preparing graduates to teach learners from Grades 4 to 7. This four-year Bachelor degree is structured in accordance with the Department of Higher Education and Training's (DHET) Minimum Requirements for Teacher Education Qualifications (MRTEQ) (2015). It is also aligned with the new Higher Education Qualifications Sub-Framework's (HEQSF) guidelines. The degree will equip Intermediate Phase classroom teachers with the knowledge, skills and applied competencies for employability and further specialisation study, in support of the principles of life-long learning.

CAREER OPPORTUNITIES

This BEd degree provides a fundamental and comprehensive education underpinned by subject knowledge in the specialist teaching of the following subjects:

- English First and First Additional Language Teaching
- First Additional Language Teaching (In either: IsiXhosa, IsiZulu, Northern Sotho, Setswana or Afrikaans)

- Natural Science and Technology Teaching
- Mathematics Teaching
- Social Sciences Teaching

The programme's focus on educational theory and methodology is therefore closely aligned with the requirements for a professionally qualified beginner teacher



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IIE BACHELOR OF EDUCATION IN INTERMEDIATE PHASE TEACHING

| MODULES | | | | | |
|------------|------------------------------------|---------|------------|------------------------------------|---------|
| YEAR 1 | | | | | |
| SEMESTER 1 | | | SEMESTER 2 | | |
| Code | Module Name | Credits | Code | Module Name | Credits |
| INPCf110 | Introduction to Personal Computing | 12 | IEMS5111 | Introduction to EMS | 5 |
| FALZ6121 | FAL: IsiZulu | 12 | ENED6122 | English for Education | 12 |
| ITSA5111 | Introduction to Scholarship A | 8 | PSED5112 | Psychology for Educators 1B | 12 |
| PSED5111 | Psychology for Educators 1A | 12 | COLZ5112 | Communicative Languages: IsiZulu | 12 |
| IPTL6111 | IP Teaching and Learning | 7 | TIPM6112 | TIP* Mathematics 1B | 8 |
| TIMA5111 | TIP* Social Sciences 1 | 8 | TNST5112 | TIP* Nat Sciences and Technology | 8 |
| TISS5111 | TIP* Mathematics 1A | 8 | TEXP5119 | Teaching Experience 1 (Year Long) | 6 |
| YEAR 2 | | | | | |
| SEMESTER 3 | | | SEMESTER 4 | | |
| Code | Module Name | Credits | Code | Module Name | Credits |
| CDLT6211 | Child Development | 12 | EFFA6212 | TIP English First and FAL 1 | 12 |
| IFAZ6211 | TIP FAL IsiZulu 1 | 12 | ICTC6212 | ICT integration into the Classroom | 12 |
| INED7211 | Inclusive Education A | 12 | INED7212 | Inclusive Education B | 12 |
| TIMA6211 | TIP Mathematics 2A | 8 | TEIP6219 | Teaching Experience 2 (Year Long) | 8 |
| TISS6211 | TIP Social Sciences 2A | 15 | TIMA6212 | TIP Mathematics 2B | 8 |
| | | | TISS6212 | TIP Social Sciences 2B | 15 |
| YEAR 3 | | | | | |
| SEMESTER 5 | | | SEMESTER 6 | | |
| Code | Module Name | Credits | Code | Module Name | Credits |
| MCED7311 | Multicultural Education | 12 | ASME7312 | Assessment in the IP Classroom | 12 |
| PRET7311 | Professional Ethics | 12 | SOCE7312 | Social Education | 12 |
| IFAZ6311 | TIP FAL IsiZulu 2 | 12 | IFFA6312 | TIP English First and FAL 2 | 12 |
| TIMA6311 | TIP Mathematics 3A | 8 | TIMA7312 | TIP Mathematics 3B | 12 |
| TNST6311 | TIP Nat Sciences and Technology 2A | 15 | TNST6312 | TIP Nat Sciences and Technology 2B | 15 |
| | | | TEIP7319 | Teaching Experience 3 (Year Long) | 8 |
| YEAR 4 | | | | | |
| SEMESTER 7 | | | SEMESTER 8 | | |
| Code | Module Name | Credits | Code | Module Name | Credits |
| FOED7411 | Foundations of Education | 12 | ERPR7412 | Education Research Practice | 10 |
| INER7411 | Introduction to Education Research | 10 | EDMA7412 | Educational Management | 12 |
| TRPR7411 | The Reflective Practitioner A | 10 | TRPR7412 | The Reflective Practitioner B | 10 |
| IFFA7411 | TIP English First and FAL 3 | 15 | IFAZ7412 | TIP FAL IsiZulu 3 | 15 |
| TNST7411 | TIP Nat Sciences and Technology 3A | 8 | TNST7412 | TIP Nat Sciences and Technology 3B | 8 |
| TISS7411 | TIP Social Sciences 3A | 8 | TISS7412 | TIP Social Sciences 3B | 8 |
| | | | TEIP7419 | IP Teaching Experience 4 | 8 |



IIE BACHELOR OF EDUCATION IN INTERMEDIATE PHASE TEACHING

MINIMUM ADMISSION REQUIREMENTS

National Senior Certificate (NSC)

Bachelor pass with English 50% and FAL* 40%

National Certificate (Vocational) (NC(V))

Bachelor pass with English 50% and FAL* 40%

Senior Certificate (SC)

Endorsement with English 50% and FAL* 40%

Senior Certificate (Amended) (SC(a))

Bachelor pass with English 50% and FAL* 40%

A cognate Higher Certificate OR cognate 240 credit Diploma OR an Advanced Certificate OR 360 credit Diploma may satisfy the minimum admission requirements to degree studies.

Other Qualifications

English 50% and FAL* 40% (If discipline not cognate at least 20% of credits must be academic literacy or numeracy related. Please see IMPORTANT NOTE.)

NOTES

Additional Admission Requirements for the Bachelor of Education:

English The degree is delivered in English and this is known as the Language of Learning and Teaching (LoLT) in the BEd degree. All applicants must have achieved a minimum of 50% in English on their NSC/SC/ equivalent qualification – whether as a Home Language (HL) or First Additional Language (FAL)

First Additional Language (FAL)* All applicants to the BEd programmes must have obtained at least a Level 3 (40%) at the NSC or equivalent level, as a HL or FAL, in the language they are seeking to study as a FAL* in the BEd OR

Must demonstrate language proficiency (LP) in the selected FAL Bed language/s. To be admitted via this option, candidates are required to pass a language proficiency test in the relevant language.

* FAL: The language you seek to study as your First Additional Language (language offers are campus dependant)

IMPORTANT NOTE: ALL applicants, regardless of route of entry to the BEd programmes, are required to meet the indicated additional language requirements for the selected English and for FAL.

English: In the case of those students who have already graduated from an appropriate initial higher education qualification such as a Higher Certificate or Senior Certificate students with Endorsement, the English requirement may be waived on successful completion of an appropriate proficiency test.

FAL: Those who do not meet the FAL requirement on their NSC/equivalent must demonstrate proficiency in the selected FAL.

The programme is approved by the CHE/SAQA and pending registration with the Department of Higher Education and Training.



CONTACT US

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CAMPUS ADDRESS

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Social media    