



# IIE Postgraduate Certificate in Education

School of Education

The IIE Postgraduate Certificate in Education (PGCE) in Senior Phase and Further Education and Training (FET) Teaching offered at IIE MSA is a specialized program designed for graduates with a suitable undergraduate degree or approved diploma in relevant teaching fields. This professional teaching program equips students with the necessary skills, knowledge, and qualifications to excel as classroom teachers in the Senior Phase (Grades 7-9) and Further

Education and Training band (Grades 10-12). Aligned with the DHET's Policy on Minimum Requirements for Teacher Education Qualifications and HEQSF's guidelines, the program provides a comprehensive education grounded in the latest educational theories and methodologies, preparing students to meet professional standards and fostering continuous professional development.

**POSTGRADUATE  
CERTIFICATE**

**CONTACT**

**PART-TIME**

[www.iiemsas.co.za](http://www.iiemsas.co.za)

IIE MSA is an educational brand of The Independent Institute of Education (Pty) Ltd.

# IIE Postgraduate Certificate in Education

2 YEARS PART TIME | NQF LEVEL 7 | MIN. 120 CREDITS | SAQA ID: 101984

## Curriculum

YEAR 1			
SEMESTER 1			
Module	NQF LEVEL	CREDIT VALUE	MODULE PURPOSE
<b>Senior Phase and Further Education and Training Teaching and Learning</b> SFTL7111p	7	16	This module introduces students to the concepts, debates and current practices with regards to the national curriculum and effective teaching and learning in South Africa. In addition to engagement with relevant theories on teaching and learning and curriculum practices, students will also develop their skills in integrating ICT into the classroom and interrogate the National Curriculum Statement in order to fully understand the goals, nature and requirements of the Senior Phase and Further Education and Training band.
<b>Introduction to Personal Computing*</b> INPCf018 *(if competency test is not successful or entrance criteria are not met)	5	5	The purpose of this module is to provide students with a basic knowledge of personal computers and how they operate. It also provides students with a basic knowledge of how to use the various features of different kinds of application software in any given situation.
<b>Senior Phase Didactics Elective Modules (one to be approved from the list below):</b> <ul style="list-style-type: none"> <li>• Life Orientation - SPDL7111p</li> <li>• Economics and Management Sciences - SPEC7111p</li> <li>• Mathematics -SPMA7111p</li> <li>• English - SPDE7111p</li> </ul>	7	24	The purpose of this module is to provide students with a framework of core pedagogical knowledge and practices that will allow them to apply their specialised content knowledge to the development and delivery of lessons in the Senior Phase in a competent, proficient and critically reflective manner.
SEMESTER 2			
Module	NQF LEVEL	CREDIT VALUE	MODULE PURPOSE
<b>Professional Ethics</b> PRET7311p	7	12	The purpose of this module is to explore the role of the educator and to encourage ongoing, reflective practice. Particular attention is paid to ethical practice and the relationships between the educator and various stakeholders such as learners, parents, colleagues, employers and communities.
<b>Inclusive Education</b> INCL7112p	7	12	The purpose of this module is for students to explore the often contested concept of inclusive education, and to examine contemporary theory and issues relating to inclusivity in order to prepare students for classroom practice. This theory-based-practice module therefore examines, applies and reflects on current inclusivity theory and policies in both simulated scenarios and extends into real-life practice.
<b>Communicative Language*</b> IsiZulu - COLZ018 *(if competency test is not successful or entrance criteria are not met)	5	12	The purpose of this module is to develop effective communication skills required to initiate and sustain appropriate and informative conversations, with confidence. Students will study IsiZulu grammar whilst being introduced to history and cultural aspects of Zulu.



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YEAR 2			
SEMESTER 3			
Module	NQF LEVEL	CREDIT VALUE	MODULE PURPOSE
<b>Foundations of Education</b> FOED7112p	7	12	The purpose of this module is for students to explore the development of education in relation to its main philosophical approaches. Additionally, students will examine and reflect on the possibilities and influences of these approaches on ethical practices on curricula, and on teaching and learning in diverse, evolving educational contexts.
<b>Professional Didactics: Further Education and Training Teaching</b> (one to be approved from the list below): <ul style="list-style-type: none"> <li>• English - FDEN7111p</li> <li>• Economics - FDEC7111p</li> <li>• Business Studies -FDBS7111p</li> <li>• Accounting - FDAC7111p</li> <li>• Life Orientation FDLO7111p</li> <li>• Mathematics - FDMA7111p</li> </ul>	7	24	The purpose of this module is to provide students with a framework of core pedagogical knowledge and practices that will allow them to apply their specialised content knowledge to the development and delivery of lessons in the Further Education and Teaching band in a competent, proficient and critically reflective manner.

SEMESTER 4			
Module	NQF LEVEL	CREDIT VALUE	MODULE PURPOSE
<b>Teaching Experience</b> TESF7112p (Minimum requirement 8 weeks school-based WIL)	7	24	The purpose of this module is to reinforce students' professional knowledge and teaching competence and to develop their skills as critically reflective practitioners. Students will therefore be expected to demonstrate independence and responsibility for their teaching and are required to apply their knowledge and skills to the practical environment of the classroom in a proficient, ethical and confident manner. (8 weeks school-based Work Integrated Learning)
<b>Prerequisite:</b> Professional Didactics: Senior Phase Teaching.  Professional Didactics: Further Education and Training Teaching			



## Entry Requirements

### Minimum admission requirements

An approved Bachelor's Degree or equivalent qualification, as stipulated in the Minimum Requirements for Teacher Education Qualifications (MRTEQ) (DHET, 2015), but consideration may be given to holders of a 360 credit Diploma in appropriate and scarce fields as identified by DHET. The access qualification must include sufficient disciplinary learning in appropriate academic fields, as outlined in the tables below, to enable the development of teaching specialisation in the Senior Phase and Further Education and Training band of schooling.

Student's competence in the Language of Learning and Teaching (LoLT) (English) plus ICT and a second language (excluding Afrikaans) are required components of fundamental learning for this programme. For this, applicants will have to provide evidence that they have these competencies which will be endorsed on their certificates (LoLT and LoCC) or they will be required to achieve these competencies. Students will not be able to graduate without them.

#### LoLT:

1. Language of Learning and Teaching (LoLT) endorsement:
  - 1.1 After completing the PGCE in English you will have your certificate endorsed as "Proficient in the Language of Learning and Teaching (LoLT) – English.

LoCC: Second Language (excluding Afrikaans):

2. Language of Conversational Competence (LoCC) endorsement:
  - 2.1. If you have an African language (excluding Afrikaans) or SA Sign Language as part of your NSC OR
  - 2.2. If you have completed a module in an African language at first year level at an accredited higher education institution OR
  - 2.3. If you are claiming proficiency in an African language, excluding Afrikaans, and you do not have certified competence (such as through a degree or your NSC) you are required to pass a competency test for certification purposes. Competency tests are offered in 3 official languages only, namely, isiXhosa, isiZulu and Sepedi. You will have your certificate endorsed e.g. LoCC: isiZulu. The African language or Sign language so selected does not have to be one of the languages offered at The Independent Institute of Education.

If you do not have any of the above (2.1 or 2.2 or 2.3) you will need to:

- 2.4. Register for such a Conversational Competence Short Learning Programme (SLP) at The IIE concurrent with your PGCE and pass this SLP in order to get the endorsement for LoCC.

Please note that only a limited number of languages are available as conversational competence modules on our campuses.

#### ICT:

3. ICT competence
  - 3.1 If you have done Introduction to Personal Computing or equivalent (NQF L5), in a prior qualification, you need to provide evidence of this; OR
  - 3.2 You need to write the Introduction to Personal Computing (INPC) competency test. If you pass, your Academic Transcript will reflect the ICT competence. If you fail, you need to register for the INPC Short Learning Programme.

At least two didactic specialisations must be taken in the qualification i.e. one Senior Phase Didactic specialisation and one FET didactic specialisation. Didactic specialisations may only be taken in modules that meet the entrance requirements below. Not all specialisations may be available or offered by The IIE in any given year.



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<b>PGCE Modules: Didactics Specialisations</b>	<b>Required Undergraduate Modules</b>
<b>Senior Phase</b>	
1. Professional Didactics: SP Life Orientation	1. At least 24 credits on NQF Level 6 in Psychology
2. Professional Didactics: SP Economics and Management Sciences.	2. At least 24 credits on NQF Level 6 in any one of the following: Business Management, Economics, Accounting or equivalent
3. Professional Didactics: SP Mathematics	3. At least 24 credits on NQF Level 6 in Mathematics
4. Professional Didactics: SP English	4. At least 24 credits on NQF Level 6 in English
<b>FET Phase</b>	
1. Professional Didactics: FET Life Orientation	1. 48 credits, with at least 24 credits in Psychology and 24 credits in in any one of the following: Sociology, Philosophy, Political Science, Human Movement Sciences, Labour Studies or Industrial Studies. At least one of these fields should be taken to NQF Level 7.
2. Professional Didactics: FET Economics	2. 48 credits, with at least 24 credits on NQF Level 7 in Economics
3. Professional Didactics: FET Mathematics	3. 48 credits, with at least 24 credits on NQF Level 7 in Mathematics.
4. Professional Didactics: FET English	4. 48 credits, with at least 24 credits on NQF Level 7. The degree should include English Language and Literature at NQF Level 7. The following are also acceptable, provided English I is included in the degree: Applied English Language Studies, African Literature, Linguistics, Literary Theory and Communication and Media Studies.
5. Professional Didactics: FET Business Studies	5. 48 credits, with at least 24 credits on NQF Level 7 in Business Management (NQF 7) or equivalent
6. Professional Didactics: FET Accounting	6. 48 credits, with at least 24 credits on NQF Level 7 in Accounting

## All students need to have 2 endorsements on their PGCE

1. Language of Learning and Teaching (LoLT) endorsement
2. Language of Conversational Competence (LoCC) - Second Language (excluding Afrikaans) endorsement (see table below)

<b>LoLT Endorsement</b>		
Proficiency: English (Required endorsement for non-degree purposes)	PROE5112	met by completing the PGCE

<b>LoCC Endorsement</b>			
<b>PGCE Language Proficiency Endorsements are available in the following languages:</b>		<b>SLP Modules to be registered for if competency test is not successful or entrance criteria are not met:</b>	
Partial Proficiency: isiZulu (Required endorsement for non-degree purposes)	PROZ5112	Language of Conversational Competence: isiZulu	COLZ018
Partial Proficiency: isiXhosa (Required endorsement for non-degree purposes)	PROX5112	Language of Conversational Competence: isiXhosa	COLX018
Partial Proficiency: Northern Sotho (Required endorsement for non-degree purposes)	PRON5112	Language of Conversational Competence: Northern Sotho	COLN018
Partial Proficiency: Sesotho (Required endorsement for non-degree purposes)	PXSS5112	n/a	
Partial Proficiency: Setswana (Required endorsement for non-degree purposes)	PXSS5112	n/a	
Partial Proficiency: Tshivenda (Required endorsement for non-degree purposes)	PXVE5112	n/a	
Partial Proficiency: Xitsonga (Required endorsement for non-degree purposes)	PXTS5112	n/a	
Partial Proficiency: siSwati (Required endorsement for non-degree purposes)	PXSW5112	n/a	
Partial Proficiency: isiNdebele (Required endorsement for non-degree purposes)	PXND5112	n/a	
Partial Proficiency: South African Sign Language (Required endorsement for non-degree purposes)	PXSL5112		

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All students need to have ICT competency, see below:

LoCC Endorsement			
<b>PGCE Information and Communication Technology Competency</b>		<b>SLP Modules to be registered for if competency test is not successful or entrance criteria are not met</b>	
Proficiency: Introduction to Personal Computing	PRPC110	ICT Competency: Personal Computing	INPCF018

## School-based Work Integrated Learning (ie. Teaching Experience - TESF7112)

School-based Work Integrated Learning (WIL) is a critical component of Teacher Education Qualifications, the requirements of which are stipulated by DHET.

Students will be required to complete a minimum of 8-weeks in school-based WIL (4-weeks in Grades 7, 8 and 9 and 4-weeks in Grades 10, 11 and 12) as per the IIE Academic Calendar.

## Access on to School-based Work Integrated Learning (i.e. Teaching Experience):

The Teacher Education qualifications of The IIE Faculty of Education have Work Integrated Learning (WIL) that occurs in the schools with particular requirements.

The following is important in this regard:

SACE Provisional Registration (Student educators only)

All students registered for an initial teacher education qualification with The IIE are required to provisionally register with SACE.

## Police clearance certificates

All students undertaking an academic qualification with a school-based WIL component will be required to have a valid police clearance certificate on commencement of their Teaching Experience component in a school.

Attendance requirements for access on to the main School-based WIL as aligned to teacher education programmes

## Students will be allowed access to the main school-based WIL (referred to as Teaching Experience (in semester 2)) per relevant year if:

The student has met the 80 % lecture attendance requirement for each of the identified modules as is aligned to Teaching Experience for that year.



**SHAPE YOUR DEGREE. YOUR FUTURE. YOUR CAREER.**